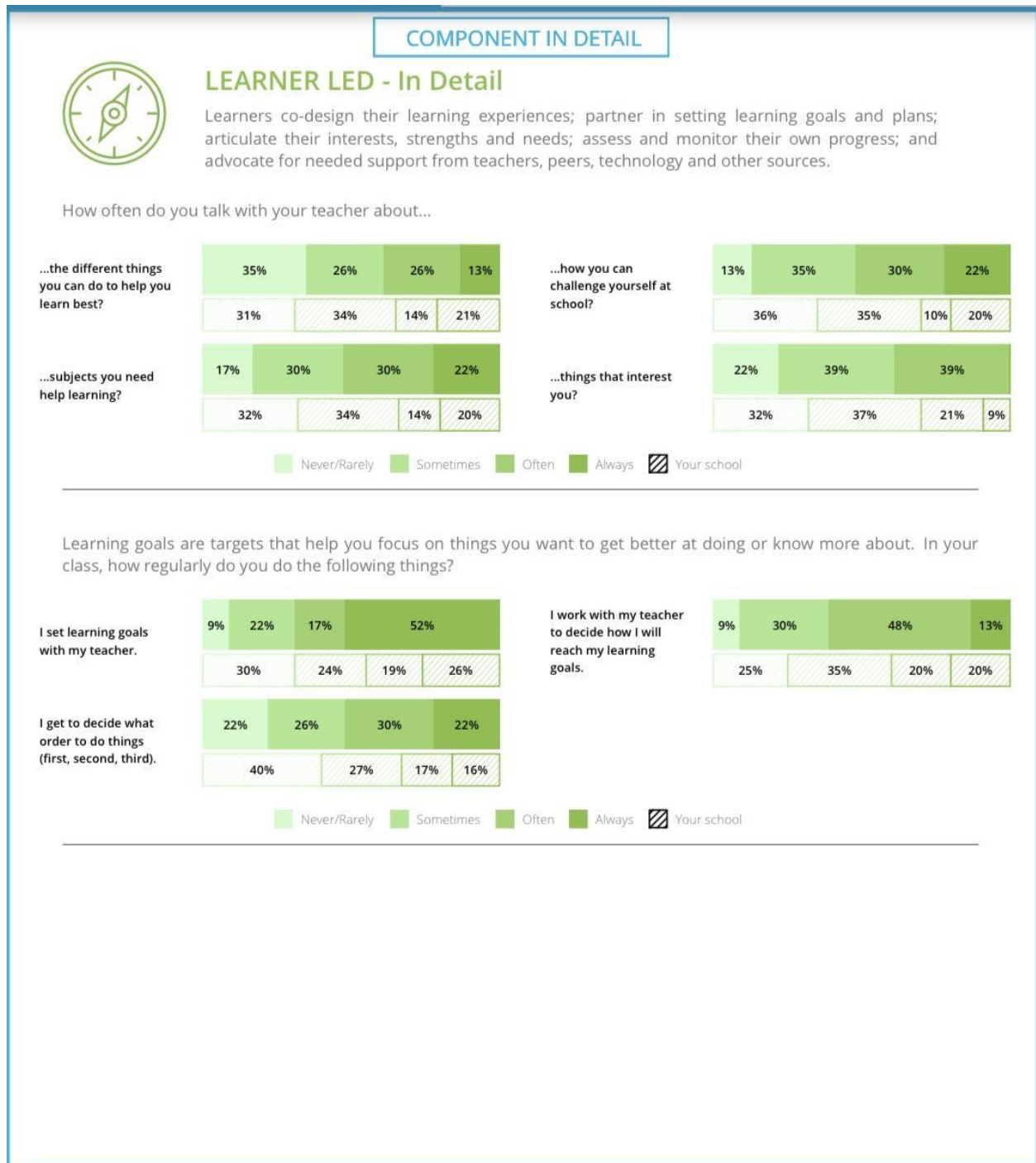


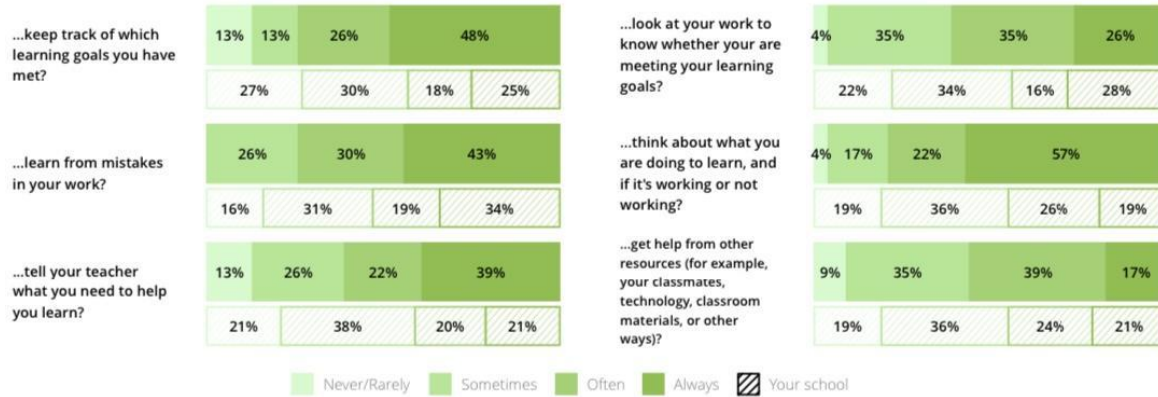
STUDENT DATA

These charts display student responses relating to classroom culture and autonomy. Ms. Rodgers' results appear first in shaded sections, followed by comparative school-wide results from other classrooms shown by diagonal lines.

LEARNER LED - In Detail

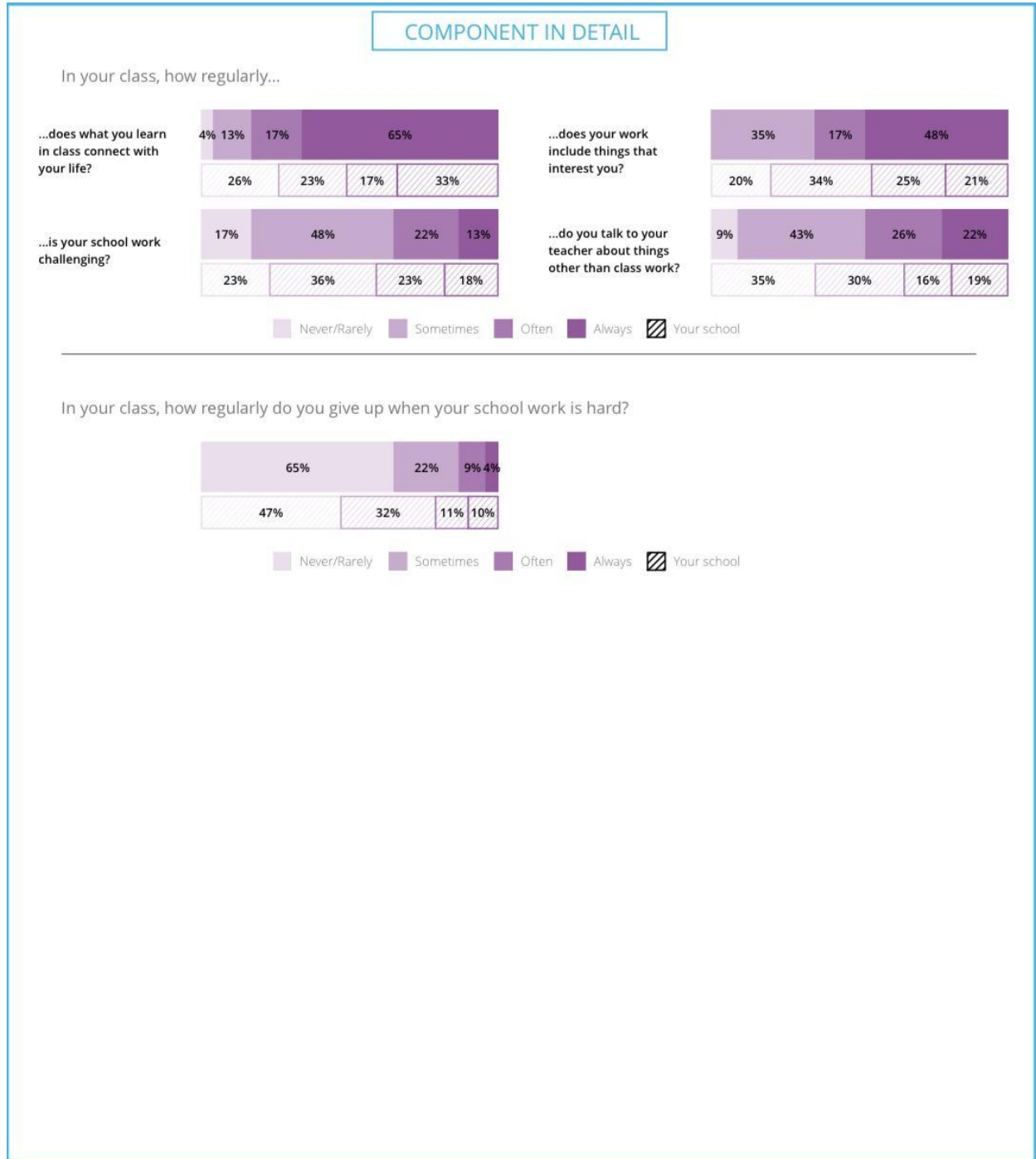


In your class, how regularly do you...



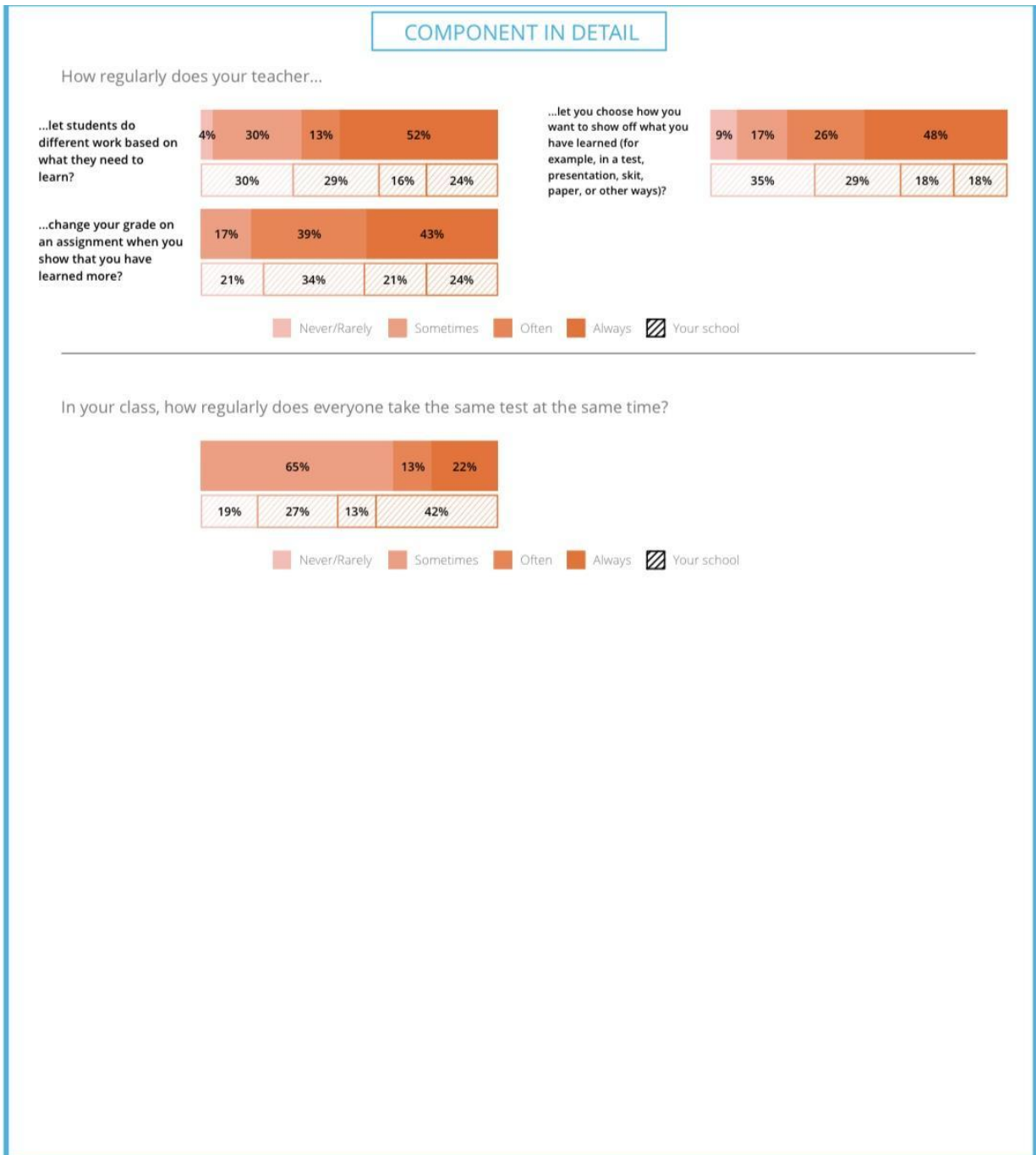
LEARNER FOCUSED - In Detail

Learners have experiences that are relevant, contextualized and designed for needs, strengths, interests and approaches to learning.



LEARNER DEMONSTRATED - In Detail

Learners begin at a level appropriate to their prior knowledge and learning needs; progress at a pace that fits their needs; demonstrate competency when ready; demonstrate evidence of learning in multiple ways; and receive recognition based on demonstrated competency (not seat time).



NWEA MAP Growth Reflection and Duplication

This chart displays the quintiles for math and reading growth on the NWEA MAP test. Students in Ms. Rodgers' class had significant growth in every quintile. Of the eight teachers she coached, six are acknowledged in this district analysis for having noteworthy growth.

What's Working		
● Where did we see success to explore & attempt to replicate?		
	Math	Reading
Quintiles 3-5	[Redacted]	
	3-5: [Redacted] Rodgers, [Redacted]	3-5: Rodgers, [Redacted]
	[Redacted]	
Quintiles 1-2	[Redacted]	
	3-5: [Redacted] Rodgers, [Redacted]	3-5: Rogers, [Redacted]
	[Redacted]	

Parent Workshop Data

Occupations of Workshop Participants:

Assistant Principals	Technical Director	Coach Operator
Assistant Managers	Instructional Assistants	Food Service Director
Home-Makers	Police Officers	Administrators
Band Director	Medical Technician	Educators

After attending our workshop, participants reported the following:

Percentage	Response
100%	Strongly agreed that this workshop motivated them to be more involved in their child's education.
*92%	Strongly agreed that they would be willing to attend future workshops.
100%	Strongly agreed that the workshop was a good way for them to learn what their children are taught.
*85%	Strongly agreed that they felt more equipped to help their child academically.
*92%	Strongly agreed that they are better able to support their child's teacher.
100%	Strongly agree that they would recommend this workshop to others.

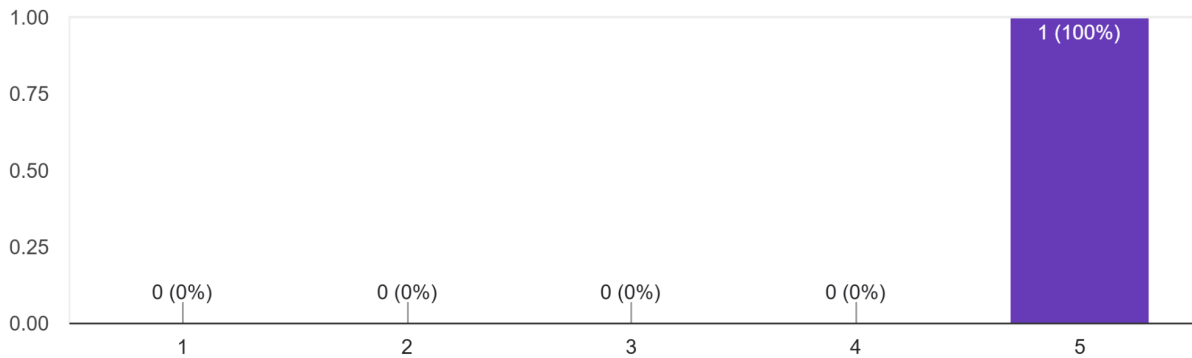
*The remaining percentages were in the "agree" category.

SUMMER SCHOOL INTERVENTION

Program Director Survey Response:

Please rate the summary report of student next steps and diagnostic tools.

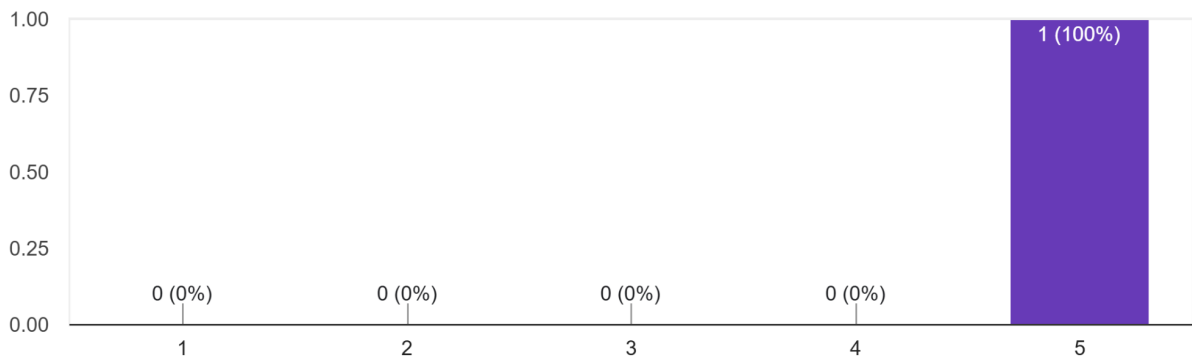
1 response



1-Vague to 5-Very detailed

How would you rate the usefulness of the diagnostic, suggestions, and observation report in providing relevant next steps for students and teachers?

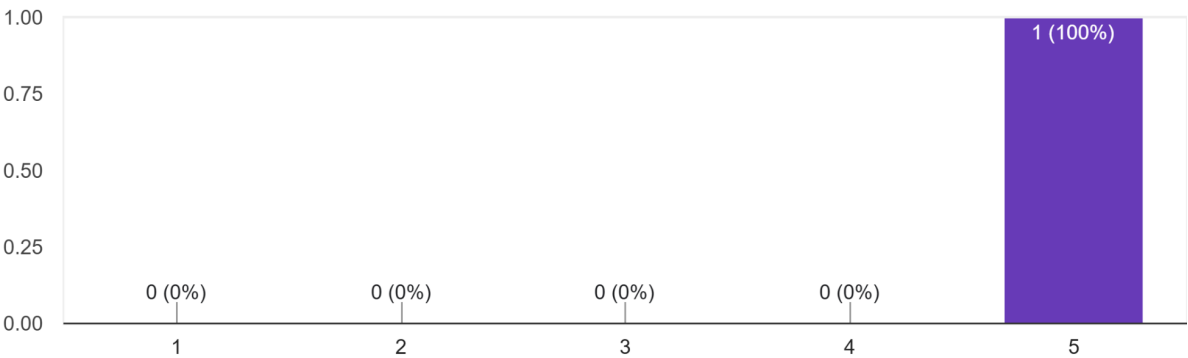
1 response



1-Not useful to 5-Extremely useful

How would you rate Ms. Rodgers' delivery of program content and reporting?

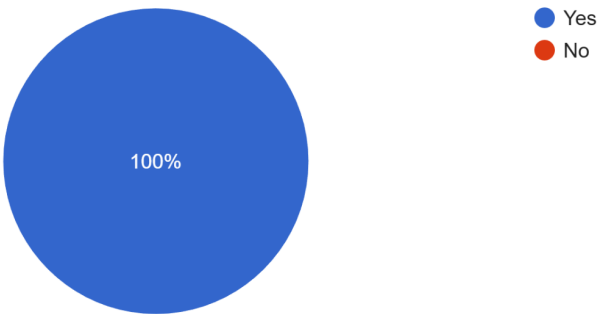
1 response



1-Ineffective to 5-Highly effective

From data received, did students who attended intervention at least 70% of the time, demonstrate growth?

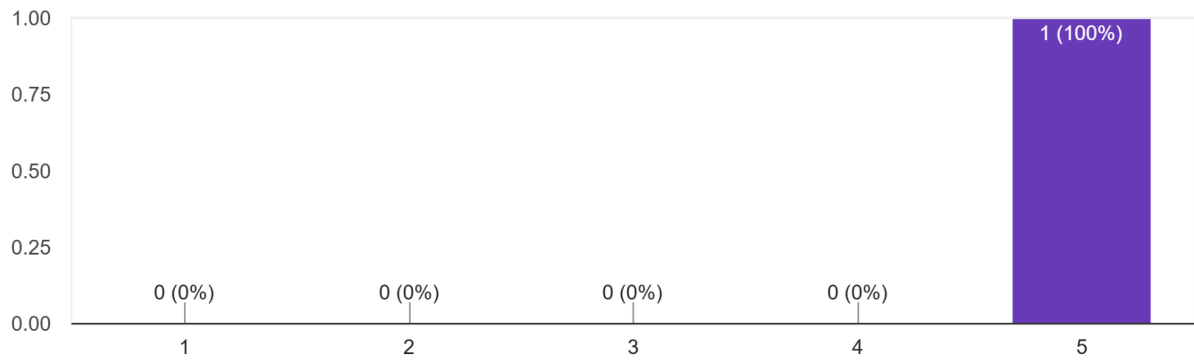
1 response



Yes, No

Please rate overall program delivery.

1 response



1-Did not meet expectations to 5-Exceeded expectations

- What suggestions should we consider to improve our services?0 responses
- Is there anything else you would like to add?0 responses
- Thank you !1 response I enjoyed your interactions with the students